## Phoneme Grapheme Mapping

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**Phoneme =** a speech sound  
**Grapheme =** a letter or letters that represent a speech sound

- Always use one sound per box.
- Spell words conventionally - no invented spelling.
- Students have grid paper, chips, and a pencil. In large groups, teachers use an overhead projector, chips and a marker.
- Teacher gives a word.
- Students repeat the word, then as they segment the word into individual sounds they draw a chip down into a box. One chip representing one speech sound.
- Teacher asks: How many sounds in the word? What sounds do you hear? What letter do you use for each sound?
- As the students name the letter for each sound, they write them in the boxes.
- Tricky patterns; digraphs (1 box), blends (2 boxes), qu (2 boxes, close together), x (write across 2 boxes)
- Words with silent-e: write the silent-e in the box with the final consonant sound.

*Adapted from Phonics and Spelling through Phoneme-Grapheme Mapping, Kathryn E.S. Grace, 2007.  
Literacy How, 2009*
Sound/Letter Mapping

Name: ______________________

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Literacy How, 2009