Oral Morphological Production Task

Instructions: “I am going to give you a word and then a sentence. Use the word I give you to make a new word that fits in the blank in the sentence. For example, I’ll give you the word “farm.” Now I want you to use “farm” to make a new word to fill in the blank. “My uncle is a ________.”

1. jump: As he crossed the street, Paul__________. (jumped)
2. car: My family has two__________. (cars)
3. big: The hippo was big, but the elephant was __________. (bigger)
4. swim: Kim wanted to improve her __________. (swimming)
5. good: Sue thought her picture was the __________. (best)
6. long: He used a ruler to measure the table’s __________. (length)
7. steal: Last week, the painting was __________. (stolen)
8. beauty: That flower is __________. (beautiful)
9. science: Laura talked to the __________. (scientist)
10. decide: The students made their __________. (decision)
11. walk: Instead of driving to work, Max always __________. (walks)
12. quick: Sheila had to work __________. (quickly)
13. sad: Jim could not control his __________. (sadness)
14. teach: Josh needed help from his __________. (teacher)
15. four: Mac’s team finished __________. (fourth)