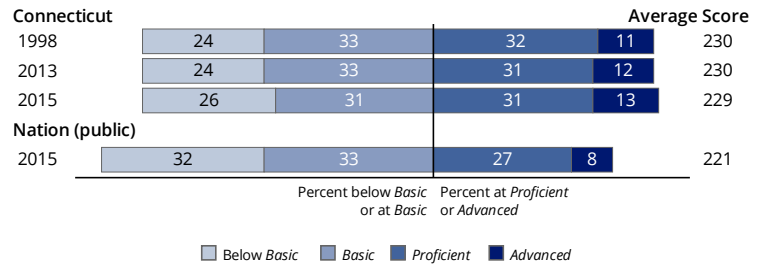


Overall Results

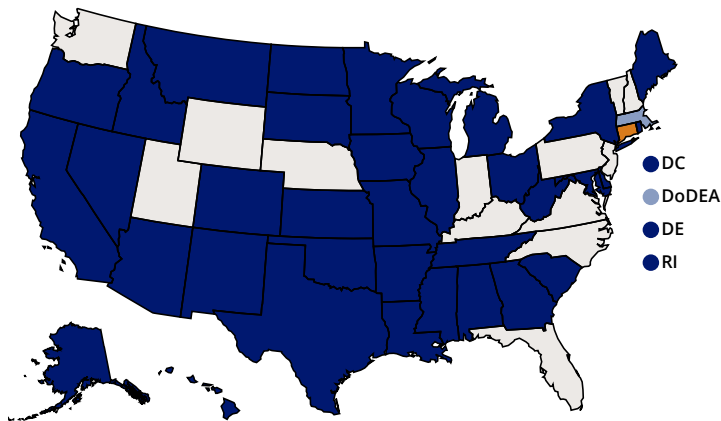
- In 2015, the average score of fourth-grade students in Connecticut was 229. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Connecticut in 2015 (229) was not significantly different from their average score in 2013 (230) and in 1998 (230).
- The percentage of students in Connecticut who performed at or above the NAEP *Proficient* level was 43 percent in 2015. This percentage was not significantly different from that in 2013 (43 percent) and in 1998 (43 percent).
- The percentage of students in Connecticut who performed at or above the NAEP *Basic* level was 74 percent in 2015. This percentage was not significantly different from that in 2013 (76 percent) and in 1998 (76 percent).

Achievement-Level Percentages and Average Score Results



NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2015 to Other States/Jurisdictions

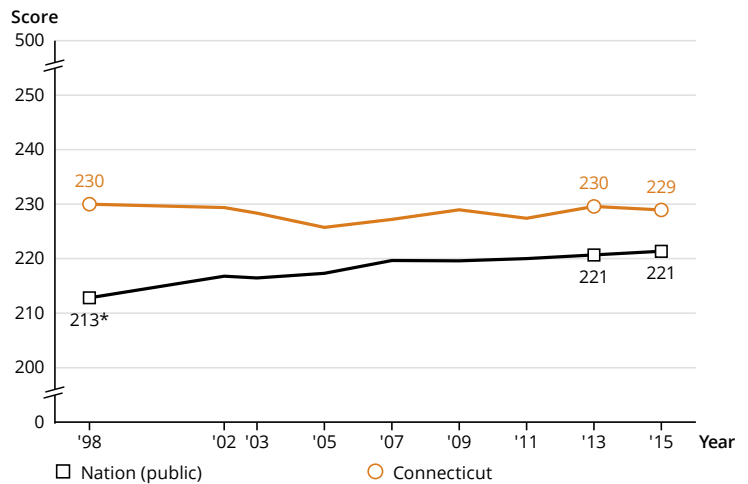


In 2015, the average score in Connecticut (229) was

- lower than those in 2 states/jurisdictions
- higher than those in 36 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at Proficient	Percentage at Advanced
Race/Ethnicity					
White	59	240	85	56	18
Black	12	205	50	15	2
Hispanic	20	210	55	22	4
Asian	6	235	79	53	20
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	‡	‡	‡	‡
Gender					
Male	51	225	70	39	11
Female	49	233	79	48	15
National School Lunch Program					
Eligible	36	209	55	20	3
Not eligible	64	240	85	57	19

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 35 points lower than that for White students. This performance gap was not significantly different from that in 1998 (34 points).
- In 2015, Hispanic students had an average score that was 29 points lower than that for White students. This performance gap was narrower than that in 1998 (41 points).
- In 2015, female students in Connecticut had an average score that was higher than that for male students by 8 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 31 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (35 points).