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Message from Margie

Text comprehension requires the convergence of oral language skills and the fluent reading of text.

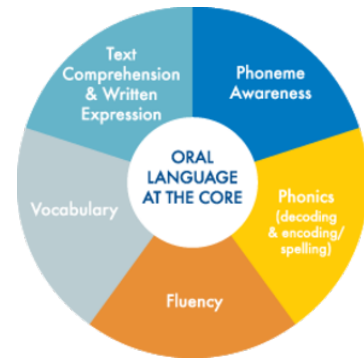
This ability to make meaning—the ultimate goal of reading—results from a complex set of strategies and skills. Teachers need to understand the

language underpinnings of reading

comprehension in order to teach children how to *read text closely*, a Common Core State Standards buzz phrase.

Teachers who recognize that **reading comprehension** is the product of **word recognition** and **listening (language) comprehension** (Gough's Simple View of Reading), will be better equipped to match texts to evolving comprehension needs and tasks. Leveled texts in early grades, for example, may not be substantive enough for deep discussions of language and meaning.

Let's keep children at the heart of what we do,



The Literacy How Reading Wheel depicts the essential components of comprehensive, research-based literacy instruction, with oral language at the core.

April: Exploring Text Comprehension

[Click on the wheel to explore.](#)

Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read well by third grade.

