

Connect to Dyslexia Support and Resources



Ten years ago when Suzanne's son was diagnosed with dyslexia, Margie Gillis served as a dyslexia support system for finding the instruction he needed and for providing the emotional support that Suzanne needed. Now, 10 years later, Suzanne and Margie tell their inspiring story and offer guidance about where parents of newly diagnosed kids can find similar dyslexia support today.

When a child struggles to read or has been identified as having dyslexia, dyslexia expert Dr. Margie Gillis advises parents and caregivers to:



Become knowledgeable so you can be your child's advocate ... but along the way teach him/her self-advocacy skills.

[Learning Ally's YES! Program](#) is an in-person program that pairs younger students with learning differences with an older student who is trained to offer guidance. It is currently available in Colorado and New Jersey and will be launching soon in Massachusetts and Utah.

Develop a support system that includes other parents, professionals, and professional organizations.



Start by reading the new [IDA Dyslexia Handbook. What Every Family Should Know](#). Then tap into [Dyslexia Resources](#) and [Parent Support](#) on our website. Some favorites include:

- [Decoding Dyslexia-CT](#)
- [Dyslexia Society of Connecticut](#)
- [International Dyslexia Association](#).
- [Smart Kids with LD](#)
- [Understood](#)



Find a trusted professional who has deep knowledge of the neuroscience of reading and dyslexia.

Literacy How offers [Comprehensive Reading Evaluations](#) for struggling readers to help parents determine the best next steps for their child.



Nurture your child's gifts, talents, and interests. You know that your whole child is far more than his or her learning disability. Let your child's teacher/s know it too!

P.S. There is still time to [register](#) for the Dyslexia Society of CT's 10/21 conference "Assessment, Instruction and Accommodations for Students with Dyslexia."

www.literacyhow.com

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Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read by third grade.

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