



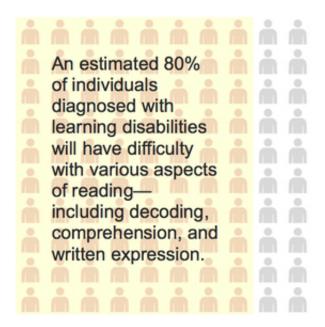




Vol. 3, No. 18 October 2015

Literacy How-To:

Identify, Instruct, and Empower Students with Dyslexia



Start with a Comprehensive Reading Evaluation

For students with dyslexia, early identification and appropriate instruction that targets dyslexia's characteristic, underlying phonological processing deficits is essential. The goal of assessment and intervention should be to minimize dyslexia's academic and social-emotional impact. If a student is showing signs of dyslexia, concerned parents and educators should schedule a Comprehensive Reading Evaluation to determine his or her strengths and weaknesses. The results will form the basis for instructional recommendations and accommodations. Parents should consider reading the book, Wrightslaw: All About Tests and <u>Assessments</u>, written to "demystify the assessment process and make it less intimidating."

Find the Best Individualized Instruction

Not all dyslexia interventions are equally effective—the Orton-Gillingham approach is regarded as the gold standard for individualized instruction.

Consider the International Dyslexia Association's (IDA) Knowledge and

Practice Standards for Teachers of Reading when choosing an instructor for
your struggling reader. To ensure that teachers and specialists are
appropriately trained, IDA reviews and accredits university and independent
teacher training programs. The new Anne E. Fowler (AEF) Literacy Fellows

Program at Fairfield University, a Literacy How partner, is aligned with the
International Dyslexia Association standards and will be reviewed by IDA in 2016.

The Alliance for Accreditation and Certification "exists to provide a united association of organizations concerned with the accreditation of Multisensory Structured Language Education (MSLE) training courses and the certification of graduates of these courses."

Become an informed consumer to ensure that your student receives the instruction s/he needs and deserves.

Connect to Supports, Advocates, and Resources

If you are the parent or teacher of a student with dyslexia, know that you are not alone. <u>Discover</u> the wealth of local and national organizations, experts, and assistive technology, all with the aim of empowering your student to lead a literate, successful life.



www.literacyhow.com

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Send us an Email

Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read by third grade.

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