

Home-School Partnerships Improve Student Success



Three R's of Family Engagement—Respect, Responsibility, and Relationships

Honoring the needs and abilities of every child is at the heart of successful school-home partnerships. Research supports the theory that parent involvement has a positive impact on children's reading acquisition. In fact, students whose parents are engaged in their learning tend to do better in school, regardless of their socioeconomic level. Traditional means of parent engagement—such as attending parent-teacher conferences, volunteering as a class parent, or chaperoning field trips—may be insufficient or out of sync with the realities of busy 21st century family life. Whatever the approach, building mutual respect, shared responsibility, and strong relationships through culturally relevant, confidence- and skill-building opportunities is key to connecting parents, teachers, and schools.

Creating Family-Friendly Schools

Finding the best ways to engage *all* families is an ongoing process that takes time and the willingness to aim for continual improvement. The U.S. Department of Education's "Partners in Education. A Dual Capacity-Building Framework for Family-School Partnerships," is not intended as a blueprint, but rather "a compass, laying out the goals and conditions necessary

to chart a path toward effective family engagement efforts that are linked to student achievement and school improvement."

Edutopia's Home-to-School Connection Guide offers tips, tech tools, and strategies.

Reading Rockets, in partnership with the Campaign for Grade-Level Reading, has developed a parent engagement webinar series, addressing diverse topics such as parent advocacy, technology, and second-language families.

In September, the National PTA's Every Child in Focus campaign will center on the Hispanic Child. Learn more about Clave al Éxito (Key to Success), a tool to engage Spanish-speaking families in your school community, by registering for one of four webinar opportunities:

Tues., Aug. 18, 1-2 pm EDT (in Spanish), Tues., Aug. 18, 7-8 pm EDT (in English), Thurs., Aug. 20, 1-2 pm EDT (in English) or Thurs., Aug. 20, 7-8 pm EDT (in Spanish).

In an effort to connect families and schools, Literacy How and the Connecticut Commission on Children have developed a three-part parent engagement curriculum that is delivered by English- and Spanish-speaking facilitators at many Connecticut schools.

Image retrieved from <http://informfact.com/2015/06/28/home-schooling-resources-for-low-income-families.html>

www.literacyhow.com

203-239-7323

[Send us an Email](#)

Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read by third grade.

100 Broadway 2nd Floor | North Haven, CT 06473 US

