

THE ANNE E. FOWLER LITERACY FELLOWS PROGRAM



INFORMATION SESSION: WEDNESDAY, MAY 31, 2017, 4:30-6:30 PM

Canisius Hall Room 101

This information session is designed for educators to learn more about the Anne E. Fowler Fellowship in Reading and Language Development. This Fellowship provides **extensive financial support in the form of tuition, stipends, and book allowances** to approximately 15 candidates annually. Eligible candidates from urban and priority districts are strongly encouraged to apply. Candidates are assigned to Fellowship appointments on a rolling basis.

The Fellowship is a component of Fairfield University's Reading and Language Development Program, which offers coursework that is aligned with standards of both the International Literacy Association (ILA) and the International Dyslexia Association (IDA).

In addition, the Reading and Language Development Program has met the knowledge and practice standards articulated by the International Dyslexia Association and is as such, accredited by the International Dyslexia Association and its affiliate, the Center for Effective Reading Instruction.

Candidates engage practicum and clinical coursework that prepares them to screen students' risk status as it pertains to Dyslexia, identify students with Dyslexia, and develop, implement, and monitor intervention programs for students with Dyslexia who may or may not be receiving formal special education instruction. Candidates in the Program also have the option to work toward earning their Classroom Educator Certification from the Academy of Orton-Gillingham Practitioners and Educators or their Dyslexia Practitioner Certification from the International Dyslexia Association.

The Orton Gillingham Classroom Educator Certification is designed to provide general education classroom educators with the knowledge and training to deliver effective beginning literacy instruction in the classroom as a means of preventing reading failure and intervening on behalf of off-track readers. Utilizing direct instruction, teachers bring a multisensory, structured, sequential, and linguistic approach into the mainstream classroom.

At this information session, you will:

- learn about graduate degree options associated with the RLD program
- learn about the various Fellowship strands available to candidates
- learn about how the program prepares you in the areas of Dyslexia assessment and intervention
- have the opportunity to speak with program faculty about coursework and practicum requirements
- learn how to apply for admission to the RLD Program and the Anne E. Fowler Fellowship

SIGN UP TODAY:

Contact: Stephneygonzalez@literacyhow.com