

2017 International Dyslexia Association Conference
Thursday, November 9, 2017
4:30-6:00 pm



Comprehending Text Versus Answering

Comprehension Questions: Instructional Implications

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Comprehending text and answering comprehension questions are related, but they are not the same. To comprehend text, students must build a mental model while reading. This involves the integration of vocabulary, syntax, and background knowledge. Answering questions requires other abilities, such as creating schema to organize and remember content and interpreting questions. This session examines the differences and interaction between these two related, but distinct, reading processes. Participants learn and practice specific instructional activities and strategies during the session.



Disclosure: Nancy Chapel Eberhardt and Margie B. Gillis have no relevant financial or nonfinancial relationships to disclose.

For complete program and additional conference details, go to:
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