

How can a comprehensive reading evaluation help your struggling reader?

The purpose of a comprehensive reading evaluation is to present a functional assessment of an individual's strengths and weaknesses that can form decisions for appropriate instruction and effective interventions.

The comprehensive evaluation assesses skills in the areas of phonological processing, receptive and expressive vocabulary, sound/symbol knowledge and application to word reading and spelling, word analysis skills, reading fluency, reading comprehension, written expression and handwriting, and oral language comprehension. It could also include assessment of math skills and provide recommendations for additional testing in the areas of cognitive functioning, speech and language, and/or assistive technology.

Costs

Each client's needs vary depending on previous testing. Therefore we recommend a review of records prior to providing individual cost estimates.

Average Cost Ranges

Review of Records: \$150-\$600

Full Evaluation includes 4-hour file review, testing of student, written report, and 1-hour review of report: \$3,800

Additional Services

Student Observation: Price set per hour plus travel

PPT Meeting Attendance: Price set per hour plus travel

Call 203-239-7323.
Let us help your struggling reader today!

Literacy How, Inc.

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www.literacyhow.com

Comprehensive Reading Evaluations



Identify your student's strengths and weaknesses to get them the instruction they need and deserve.

Literacyhow
Empower teaching excellence.

An estimated 80% of individuals diagnosed with learning disabilities have difficulty with various aspects of reading, including decoding, comprehension, and written expression.

Comprehensive Reading Evaluation: Our Step-by-Step Process

Review of Records—Academic records are reviewed to determine initial testing needs and to avoid re-administering tests or duplicating effort. Another aim is to document the history of the client’s reading related problems including observations of the initial onset. Since learning occurs in context, the review may also include records kept by parents, work samples, information on instructional approaches, and informal assessments such as progress monitoring. This review helps determine what additional information is needed to understand the reasons that the student is experiencing difficulties. After a record review, a variety of measures are considered and selected based on the individual’s unique profile and needs. Classroom observations also may be recommended.

Interviews—Client (student), parents, and school staff are interviewed about current academic and social/behavioral information that might not have been included in the review of records.

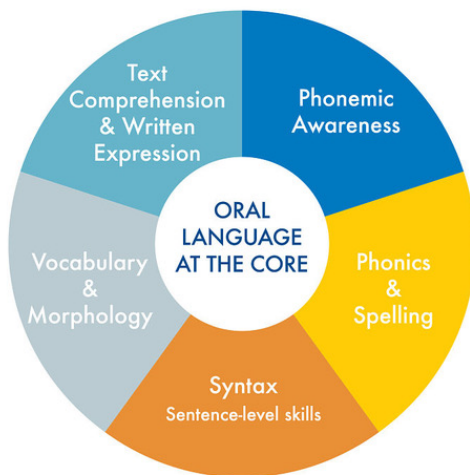
Testing—The assessment battery is administered and results are analyzed. This typically occurs during one to two testing sessions.

Written Report—This report of results forms the basis for specific recommendations to inform the student’s support team (parents, teachers, and administrative staff involved in the student’s education plan) about an appropriate course of action to remediate the individual’s reading challenges.

Consultation—A one-hour meeting is scheduled to discuss the results of the evaluation and recommendations.

District/School Consulting and Student Observation—Observations of students and consultations with administrative and teaching staff are often necessary for adapting curriculum to the individual needs of students with learning disabilities. These can be conducted in conjunction with any of the above services.

The Literacy How Reading Wheel



Our Qualified, Experienced Evaluators

Our evaluation team includes a Fellow in the Academy of Orton-Gillingham Practitioners, an Academic Language Therapist, and a former Director of Lindamood-Bell Learning Processes. All have advanced degrees in Reading or Special Education and, together, over 70 years of experience.