



Consulting Services and Support for Special Education

From early identification to effective instruction to appropriate progress monitoring for Adequate Yearly Progress, Literacy How offers services and support to special education teachers and special education departments as they strive to teach struggling readers (i.e., students with SLD/Dyslexia). This support aligns with the Connecticut State Department of Education’s State Systematic Improvement Plan focus on reading achievement.

Since 2000, our experienced reading experts have mentored general education teachers to transfer the latest evidence-based knowledge into effective classroom practice to advance the literacy achievement of students at every level.

We believe that special education teachers require the knowledge, tools, and support to ensure that every child learns to read. In fact, we have offered our guidance and expertise to advocate for Connecticut [legislation](#) that assists struggling readers and their teachers.

To meet those needs, Literacy How offers a variety of services and coaching support:

- Literacy scans and needs assessments for Special Education departments
- [Comprehensive Reading Evaluations](#) (Independent Educational Evaluations)
- Consultation on and interpretation of IEE reports written by Literacy How or other evaluators
- Assistance in data analysis to target each student’s unique and evolving needs
- Assistance in creating effective, *inclusive* data team meetings for all levels of multi-tiered systems of support (MTSS) to ensure that Special Education is not “siloed”
- Assistance in differentiation to optimize group instruction
- Assistance in writing appropriate goals and objectives based on diagnostic assessment data and translating them into effective lesson plans
- Guidance in developing a progressing monitoring plan including selecting assessments, applying the plan, and interpreting assessment results
- Guidance in developing targeted professional development and coaching plans to equip and support each special education team member
- Coaching support in evidence-based instructional approaches so special educators can help their students meet Adequate Yearly Progress, including:

Structured Literacy Series-We designed this 30-hr series for special education teachers, reading interventionists, and any staff who work with struggling readers.
<http://www.literacyhow.com/our-services/structured-literacy-pd-series/>



Literacy How [Mentors](#) are subject matter experts who deliver professional development on each component of [comprehensive literacy instruction](#). In their role as coaches, Mentors guide adult learners (i.e., teachers and administrators) on how best to translate and strategically implement their literacy knowledge in the classroom. Mentors embody

Literacy How’s [core values](#)—*Passion. Lifelong Learning. Professionalism. Collaboration. Empowerment. Accountability*—as they coach adults towards instructional excellence.

Contact Kim Herard at 203.239.7323 for more information.

<http://www.literacyhow.com/>