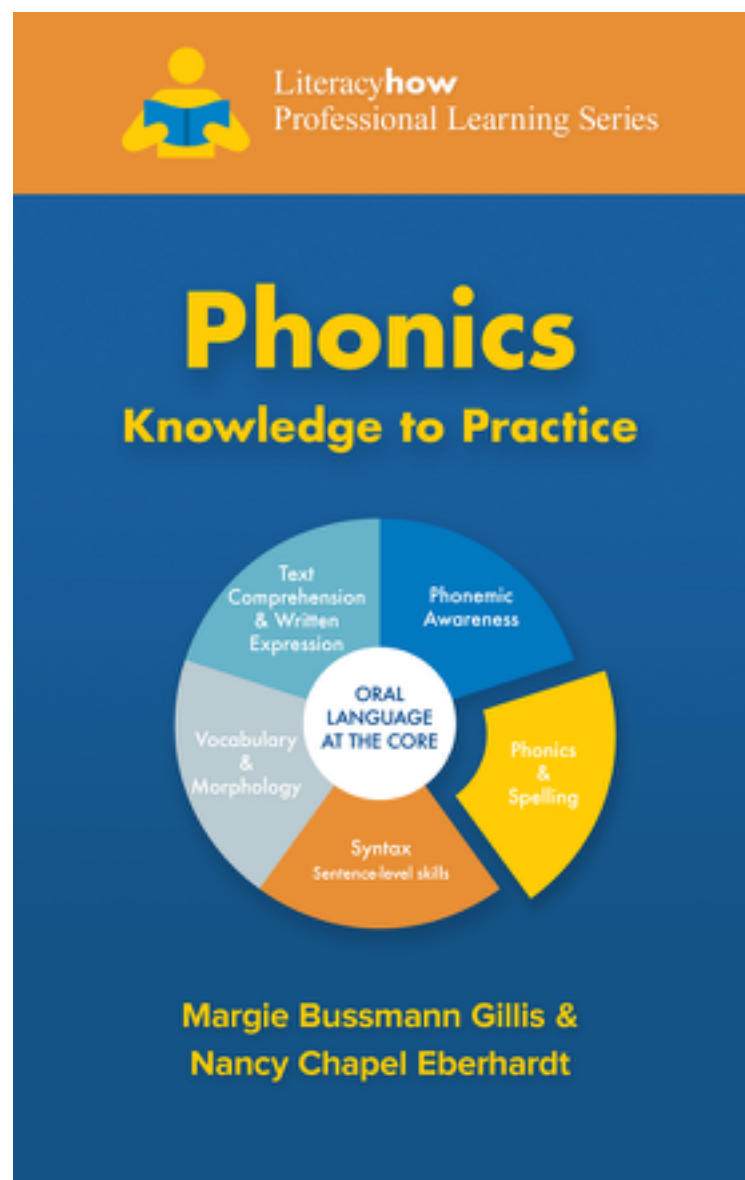
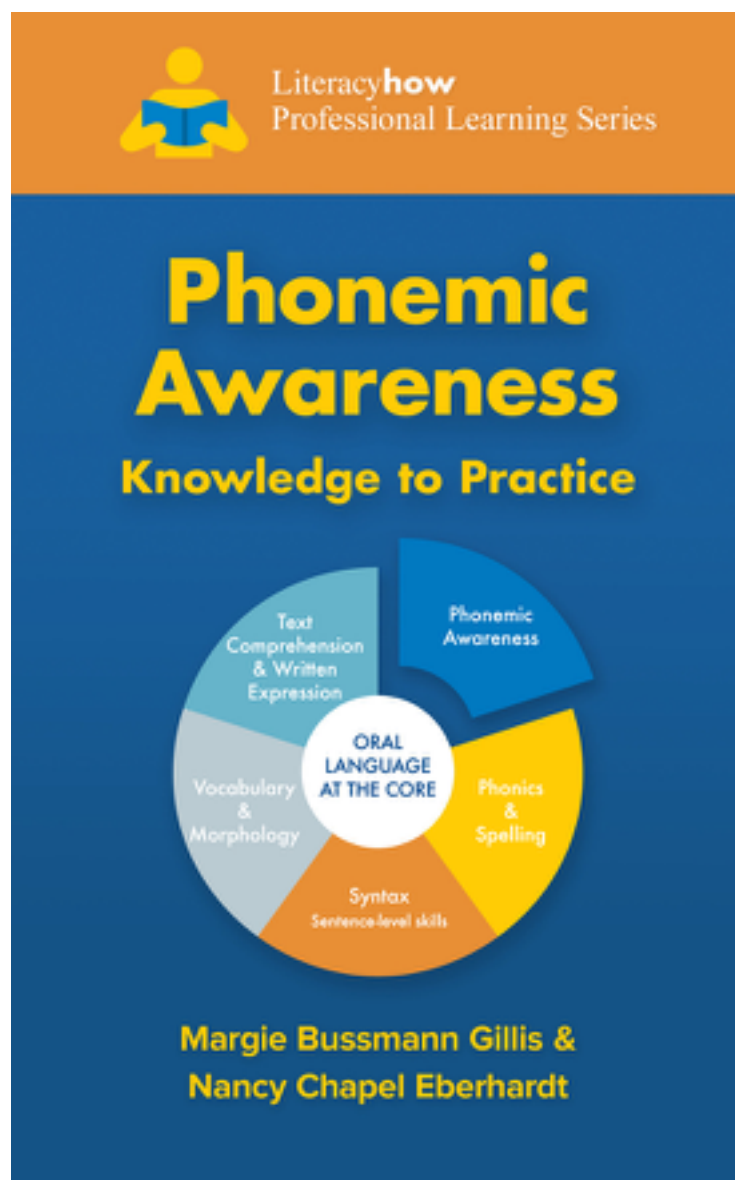


NEW Releases in Literacy How's Professional Learning Series!

Phonemic Awareness: Knowledge to Practice & Phonics: Knowledge to Practice



Two E-Books, Two Distinct Components of Comprehensive Literacy

If you've ever wondered about the difference between phonological awareness, phonemic awareness, and phonics, then you are not alone. The latest e-books in the Literacy How Professional Learning Series—*Phonemic Awareness: Knowledge to Practice* and *Phonics:*

Knowledge to Practice—will clear up any confusion between the roles of these two essential components of comprehensive literacy and how to teach them.

“Gillis and Eberhardt have condensed so much information into a manageable sized text. This is the kind of knowledge and accompanying practices that make such a difference in teachers’ ability to move the needle for struggling readers. The activities they present are really solid and would be easy for teachers to do. This knowledge to practice approach is missing in a lot of resources out there for teachers.”

—Bob Cunningham, Advisor on Learning and Attention Issues to Understood.org and Noted Education Leader

“...Rightly so, the authors gave each of these domains a separate book, which underscores the point that phonics and phonemic awareness have distinct roles in learning to read. This difference is commonly confused by novice and veteran teachers, as well as their evaluating administrators ...”

—Sheryl Ferlito, Ed.S., co-author of Sortegories, Contributing Writer of Language! and Language! Live, Special Education Teacher/Learning Consultant

Phonemic Awareness: Knowledge to Practice is for any educator who’s wondered:

- What is the difference between phonological awareness, phonemic awareness, and phonics?
 - What are phonemes and how are they organized and produced?
 - What are the stages of phonological awareness development?
 - What activities support the development of phonological and phonemic awareness?
 - What can problems with phonemic awareness indicate?
-

“Authors Eberhardt and Gillis installment—Phonics: Knowledge to Practice—in the Literacy How Professional Learning Series is a valuable resource.

Readers may be surprised to learn or confirm the difference between phonemic awareness and phonics... The Advanced Phonics Section is a must read for educators who have students that struggle while decoding multi-syllabic words. A careful reader will also appreciate the way the authors mapped out different types of text according to the stages of

reading development—a great resource for those caught in reading wars or who need confidence, research, or rationale for using decodable text to build fluency.

Like other books in the series, their meatiest section—Activities for Instruction and Informal Assessments—provides teacher-friendly activities on HOW to put this research into practice in their classroom.”

—Sheryl Ferlito, Ed.S. co-author of Sortegories, Contributing Writer of Language! and Language! Live, Special Education teacher/learning consultant

Phonics: Knowledge to Practice is for any educator who's wondered:

- What is the ultimate goal of phonics instruction?
 - How should letter names be taught?
 - What is the connection between phonemic awareness and phonics?
 - What are graphophonemic connections and why are they important?
 - What are syllable types and why should I teach them?
 - Why is “invented spelling” important and when is it relevant?
 - What is the role of code-emphasis (aka decodable) text in learning to read?
-

Each title in the series includes:

Relevant Research—The research basis for that domain of literacy development presented against the backdrop of Chall’s stages of reading development, with key research points presented in a bullet-point style

Knowledge for Effective Instruction—Background knowledge and the principles that drive instruction for that domain

Activities for Instruction and Informal Assessment—A collection of evidence-based activities written in an objective-driven format for that component of literacy instruction (with access to printable versions)

Text Selection Skills Analysis—Stage-specific text selections (i.e., predictable, code-emphasis, and authentic) illustrate using text to advance skill application

Appendix—Recommended resources for content and more in depth information referenced in the e-book.

Preview and Buy PHONEMIC AWARENESS: Knowledge to Practice

Preview and Buy PHONICS: Knowledge to Practice



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Our Mission is to EMPOWER TEACHERS to ensure that every child learns to read by third grade.

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