

## All Roads Lead to Connecticut for Fall 2018 Professional Learning Opportunities



### Connecticut Hosts International Dyslexia Association

### Annual IDA Conference: Reading, Literacy & Learning

October 24-27, 2018 Foxwoods Resort, Mashantucket, CT

"With your choice of more than 100 breakout sessions and five pre-conference symposia, this year's conference is your passport into the world of science, instruction, research, empathy, and advocacy." (IDA Conference Program)

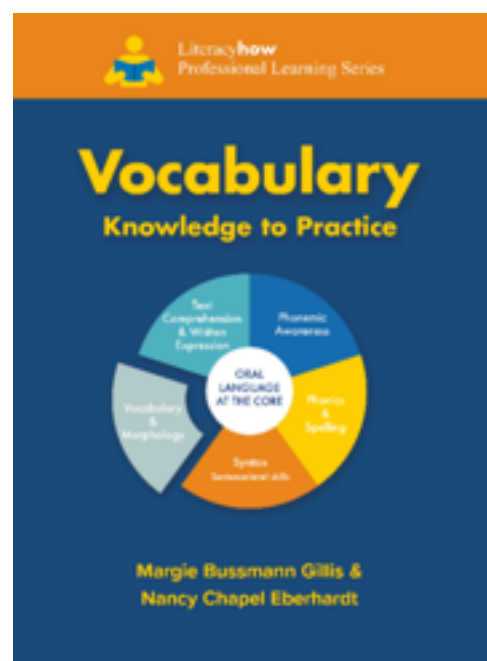
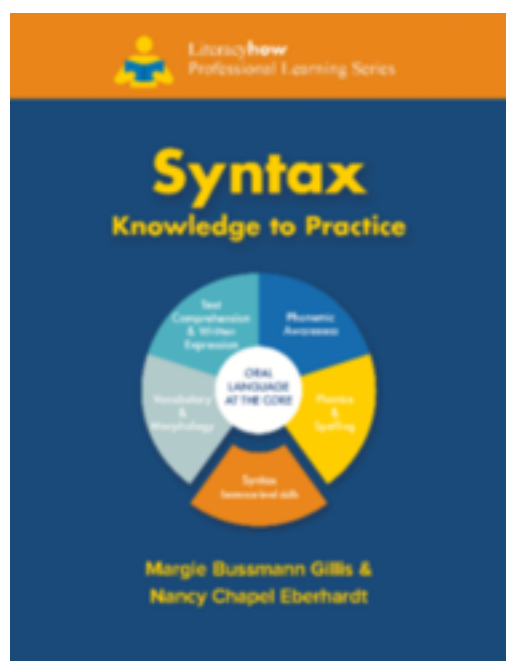
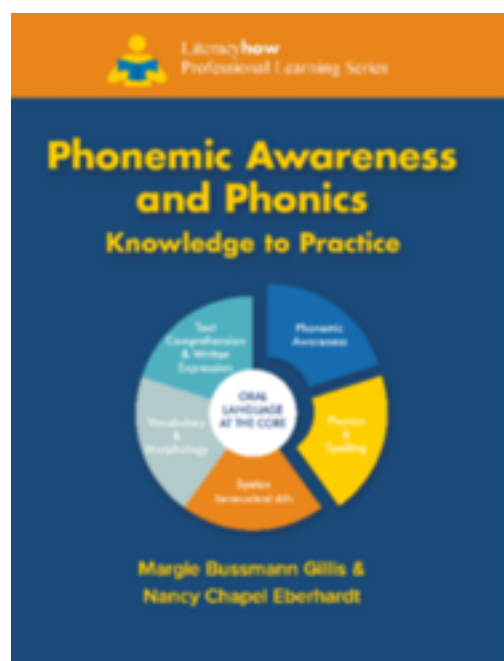
#### Be inspired by Literacy How President Margie Gillis, Ed.D, CALT:

- *Panelist*, Opening General Session: We Know What We Know, So What Do We Do Now? (*Wed 4:30-6 pm*)
- *Presenter* (with Nancy Chapel Eberhardt), Using Writing to Develop Reading Comprehension with Beginning Readers (*Th 11:15 am-12:15 pm*)
- *Presenter* (with Susan C. Lowell, M.A., BCET), Dyslexia Basics: What Every

Student, Parent, and Teacher Should Know (*Fri 8-9 am*)

- *Chair, Research Colloquia, "Early Screening & Intervention for At-Risk Children: Lessons Learned from the Lab to the Classroom" (Sat 10:45 am-1:45 pm)*
- *Presenter, Research Colloquia, The Early Language and Literacy Initiative (ELLI): Key Elements of a School-Based Intervention Program for Preschool Children At-Risk for Dyslexia/Reading Disabilities (Sat)*

**Visit our Booth 216** to learn about our services, to pick up a signed copy of one of the titles in our Professional Learning Series—now in print and e-versions—and to say "hi!".



All available on Amazon.com.

Your choice of print or e-book.

Each title includes activities.

**To learn more** about the International Dyslexia Association's annual conference and to register, visit this [webpage](#). Early Bird registration rates are in effect until September 7.

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## Sign Up for our Popular Structured Literacy Series

Th. September 27, 2018; Wed. October 17, 2018; Wed. November 14, 2018;  
Wed. December 12, 2018; Mon. February 11, 2019

In this five-day (30 hour) course developed by Dr. Margie Gillis, a Certified Academic Language Therapist and founder of Literacy How, teachers will learn how to explicitly and systematically teach word recognition skills to students with SLD/Dyslexia. The series will also demonstrate how to combine word recognition instruction that teaches foundational skills (i.e., phonemic awareness, decoding, and encoding) with methodology in reading comprehension, vocabulary development, and written expression.

This course will empower teachers with knowledge to enhance their tiered intervention or special education specialized instruction. The instructional strategies and techniques that teachers will learn may be used with an existing program or as part of a Structured Literacy approach.

Download the Series brochure [here](#).

Register for the '18-'19 Structured Literacy Series



[www.literacyhow.com](http://www.literacyhow.com)



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Send us an Email

Our Mission is to **EMPOWER TEACHERS** to ensure that every child learns to read by third grade.

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